



City of San Marcos
HUMAN SERVICES FUNDING APPLICATION
Fiscal Year 2022

Name of Agency/Organization: SMCISD School- Age Parenting Program "Follow Up and Recovery Program"

Address: 540 Staples Rd

City, State & Zip: San Marcos, Tx 78666

Contact Person: Jennifer Vogel Title: Program Coordinator

E-Mail Address: Jennifer.vogel@smcisd.net

Phone 512-393-6321 Fax: 512-393-6321

Program Title: Follow Up Program

Amount of Funds Requested: \$15,000.00

Program Status: (check one) Existing Program Program Expansion New Program

Briefly describe the program:

The City of San Marcos's Youth Master plan recognizes long term viability of San Marcos requires ALL children and youth to have resources they need to succeed. This period of time where COVID- 19 is adversely affecting children and young families. Families with limited resources are struggling with access and now ensuring the safety of themselves and their children. This has made the dynamic of this program more expansive to address the issues of health and COVID as well as social emotional and transitioning to technology based services.

All children, youth and young adults in San Marcos:

1. Enter school ready to learn
2. Are healthy, active and safe - physically and emotionally
3. Are academically productive and motivated
4. Have established integrity, character and values
5. Have good social skills and life skills
6. Are socially and civically knowledgeable and connected
7. Are good stewards of resources
8. Are globally and culturally aware
9. Have a good work ethic and skills needed by employers
10. Are prepared for college and career
11. Are productive and contributing members of the community

Briefly describe the program:

The Family Follow-Up and Recovery Program helps insure through a e consistent process where graduating seniors and withdrawing student parents can access accurate information and support services after exiting of San Marcos public schools, identified in outcomes identified from The San Marcos Youth Master Plan. The program component empowers young families in the community to reach their goals of completing their educational pursuits, gaining and maintaining employment, obtaining health and social services and ultimately earning self-sufficiency and developing

skills of citizenship. The program is unique in services such that it works with intense case management, significant population, consistent documentation, trained staff, and established working "partnerships" with services such as private providers, San Marcos Housing Authority, Gary Job Corp, Texas Workforce- Works program and CCMS/CCDS, Hays Health Department, Texas State University including Strengthening Relationships Strengthening Families, CTMC, to name a few.

In 2020-2021, The School Age Pregnant and Parenting Program continued to develop services:

1. Follow-up student's support will continue beyond the 12-month period and will be served.
2. SMCISD has several alternative school program(s) or tutorial learning centers. As each of those sites has seen increases in participants, the School-Age Pregnant and Parenting Program has seen the increased need for support.
3. Work specifically on training and career preparation for graduates transitioning to new learning centers or services. Primarily focusing on looking at the options and which options best serve their needs and potential. This often involves supporting 1:1 or a small group of students to have tours, interviews, complete assessment, complete application processes and develop a "plan B".

If requested funds are used for matching funds or match requirement, identify source and amount:

Source: NONE Amount: _____

Define the following terms as used by your agency:

Direct Clients:

Direct clients are those individuals or families immediately affected or personally served by the SMCISD School Age Pregnant and Parenting Program. This often includes extended families beyond the teen parent unit and includes grandparents and siblings. The services are direct –intensive case management related services including: medical and social case management, community service linkage, liaison activities, assistance with applying to and getting accepted to alternative and higher education programs, and transportation.

Qualified direct clients are all students within the San Marcos CISD boundaries between the age of conception and the end of their twenty-first year who are either pregnant or parenting, and the children of these students. All follow up and graduate students receive 12 months of follow up services. This period can be extended based on the needs of the client and their participant beyond the 12 months.

Indirect Clients:

Indirect clients are those not immediately affected or served personally by the School Age Parenting Program Family Follow Up program. These include the family members and/ or extended family members of the former students of SMCISD needing medical or social case management critical to the direct clients' success.

Number of clients served yearly: 113

Total number of direct clients served ONLY in San Marcos: 111
(should equal #9A on questionnaire.)

Total number of direct clients: 113
(should equal #9 on questionnaire.)

Does program participation depend upon income or any other determination of eligibility?

NO: _____

Yes: X

All direct clients must live within SMCISD boundaries, be under age 22, pregnant, parenting, or experiencing recent loss of a pregnancy or a child. There are no financial eligibility requirements. Follow-up clients may be older than age 22, but graduated or withdrawn from SMCISD in last 12 months and may live outside SMCISD limits if moved in last 12 months. This is being extended to no limit of continued services. All students would be served for a minimum of 12 months in the follow up but a growing number of students still remain well past the 12 months and willing to participate as part of the follow up program.

Submitted



8-30-21

Signature of Program Coordinator
Jennifer Vogel

Date

Printed Name of Program Coordinator



8/30/21

Signature of Assistant Superintendent
James Barton

Date



Printed Name of Assistant Superintendent



HUMAN SERVICES FUNDING QUESTIONNAIRE FY 2022

The Board strongly requests that all answers be typed.
Responses should not exceed 75 words per question.

PLEASE COMPLETE ALL QUESTIONS.

1. What is the agency's or organization's mission?

The mission of SMCISD School- Age Pregnant and Parenting Program is to assist students with their educational pursuits by enabling school-age parents, through education, to become self-sufficient, responsible, job-oriented citizens.

2. Regarding the program for which funding is being requested, what evidence suggests this program is needed in San Marcos or nearby?

Young families struggle to understand the process for access resources and support as well as maintaining the documentation required to access the resources. The program works directly with students transitioning from school to prepare and navigate the system as they strive to be independent.

3. What specific, measurable outcomes or results do you hope to achieve with this program?

- o Attempt contacting all identified population
- o Successfully contact 70% of identified population
- o Link 100% of contacted population to needed community resources such as social services, child care, continuing education and employment
- o Attempt contact with 100% of graduating senior parents
- o Provide graduating seniors with information on post high school services

Link 70% of Follow-Up students to an educational program (either return to high school, alternative education, or post high school education), actual work- or work-related training

4. How will you measure results throughout the year?

The program maintains case files on all identified clients for accountability and documentation purposes. A spreadsheet tracks each regularly scheduled contact. Identified follow-up clients receive a monthly contact. Several employment related events are being coordinated to offer more in-depth vocational opportunities.

The Texas State Interns offer parent/partner classes and activities.

The program data collection and quality assurance reviews will continue to determine meeting the Follow Up and Recovery Program goals.

5. Please answer the following questions if funding is requested for staff:

a. List the title of each position for which funding is requested, how many hours per week will be spent on this program vs other programs, and the activities associated with each position.

b. If staff funding requests can only be partially funded, how will you supplement the funding to cover the remainder needed?

c. Staff pay may only be funded for one year. What will you do to provide for this position next year?

The Follow-Up and Recovery Specialist (Program Case manager) works with interns to ensure the services. The funds are not directly used for positions unless the services are not able to be provided by an intern/s or former teen parent mentor. is responsible for:

- Maintaining all case files and spreadsheets

- Identifying and contacting targeted population
- Providing resources and information on social services, continuing education and employment to contacts
- Acting as advocate and liaison between clients and needed services
- Maintaining positive "partnerships"

The Follow-Up Recovery Specialist will collaborative with Texas State Intern Programs. In the absence of the Follow-Up Recovery Specialist, the Social Worker and Program Director will ensure continuation of services. The Case manager for the program is a 40 hrs a week position. Un- paid interns work during the internship 32 hrs weekly approximately.

6. Funding Questions:

- What has your organization done in the past two years to raise different funding for this program?
- What do you plan to do this year to find different funding for this program?

The SMCISD School Age Parenting Program actively applies for 3-4 local and state-based grants monthly, when available.

7. What additional funding is your agency requesting for this program ?

Funding Source	Amount Requested	Amount Granted	Pending (Y/N)
United Way Hays Co.-	20, 000	United Way Hays Co.-	N
United Way Guadalupe Co.	20,000	United Way Guadalupe Co.	5,000/yr through 2023
Hays Health and Human Services Board	10, 500	Hays Health and Human Services Board	N
Guadalupe Co. Health and Human Services Board	10,000	Guadalupe Co. Health and Human Services Board	N

8. Describe any differences between the way you had proposed spending last year's allocation and they way you actually spent it. The funds from 20-21 were used in direct support of the clients to include events such as parenting, Legal topics, job search, Tax/FASFA 1:1 with FASFA representative to address unique status of young parents with dependents but still classified on another adult's tax return. Group SEL sessions with a licensed therapist, and birthing classes to name a few.

9. How many volunteers does your agency or organization have and how many hours do they spend on the program requesting funding? SMCISD Parenting Program averages 8 volunteers with over the year in the case management area working about 8600 hours yearly.

10. Board of Directors Questions:

- How is the agency's or organization's Board of Directors selected?
- How often do does the Board meet?
- What actions do Board members take to support the programs of the agency or organization?

SMCISD School Board governs the SMCISD Parenting Program. The Board of Directors run for positions and are elected by the citizens of that position. The board meets monthly and on occasion for special called meetings

- The Board consists of seven Trustees, two elected at large and five elected from single-member districts in accordance with Texas law, serving terms of three years, with elections held annually. The terms of one-third of the Trustees, or as near to one-third as possible,

expire each year.

- Board meetings are held once a month
- Board attendance was 92% for January 2020 thru December 2020 for regular scheduled meetings
- The Board was instrumental in budget 1.3 million in 2018-2019 for facility renovations to house the School Age Parenting Program and CDC. The new facility is state of the art and allows for teen access and learning on-site if needed.
- Board members have historically visited and participated in events throughout the years. During this COVID time this level of participation has been suspended but is anticipated to be returned.

Miguel Arredondo

District 1 Trustee

Term Ends: 2023

Margie T. Villalpando

District 2 Trustee

Term Ends: 2023

Mayra Mejia

District 3 Trustee,

Term Ends: 2023

Kathy Hansen

District 4 Trustee ,

Term Ends: 2022

Clem Cantu, President

District 5, Trustee

Term Ends: 2022

Mari Salmi

At Large Trustee

Term Ends: 2024

Anne Halsey, Vice President

At Large Trustee

Term Ends: 2024

June, 20, 2021

To Whom It May Concern,

I, Celeste Munoz, think very highly of the San Marcos CISD's Pregnancy Education and Parenting Program. I was a recipient of the program for 3 years while attending San Marcos High School, since becoming pregnant at the age of 14. Throughout high school, I excelled because of the assistance I received from the PEP staff and child development center. I was case managed by Ashley Cooke and the parent educator taught me a variety of life skills, healthy relationship qualities, and developmental curricula in the parenting 1 and 2 class. Program Directors Jennifer Vogel and Irene DeLeon provided tremendous assistance with childcare funding, which allowed my son to be in the program's Child Development Center, while I attended school. Having reliable and consistent childcare influenced my ability to stay in school, in comparison to not having childcare and dropping out of high school. Having a child at a young age didn't stop me from graduating top quarter of my class, I was a member of the National Honor Society, and an athlete, I played Varsity softball. I took dual credit college courses during my final years at SMHS and was an automatic admission to Texas State. I am finished my degree in Family and Child Development at Texas State University. I would not have achieved my successes without the help of SMCISD's School Age Parenting Program.

It has been a pleasure of mine to be a mentor in the SMCISD's PEP program Follow Up program for the last 3 years. I have been able to impact the lives of the teen parents in this program, and the stability of the program is visible throughout. The SMCISD's PEP program is overall outstanding and is unquestionably deserving of a grant from the City of San Marcos.

Sincerely,
Celeste Munoz
Family and Child Development
Texas State University
Cmp106@txstate.edu
512-667-8105